

Early Entrance Application Information 2022-2023 Deadline for Application: Monday, April 4, 2022

Eligibility: Students who are developmentally, socially, and academically ready for Kindergarten and whose 5th birthday falls between August 2 and September 30, 2022.

Instructions:

- Applications and accompanying documentation must be turned into the BCSC
 Administration Office at 1200 Central Avenue, no later than Monday, April 4, 2022.
- All families must secure enrollment in a Pre-K program and provide proof of enrollment with the application.
- Parents must complete the application interview questions.
- A licensed Pre-K instructor must fill out the skills checklist and provide contact information.
- Artifacts must accompany the application.

Review:

- A committee of educators and administrators will convene to review all applications in April.
- Families may be asked to participate in a face-to-face screening to determine student's readiness.
- Families will be notified via US Mail if early placement in Kindergarten is not appropriate.
- Families will be given further instructions by school principals if early admission is appropriate.



Early Entrance to Kindergarten

Applications will only be accepted for students whose 5th birthday is between Aug. 2, and September 30, 2022.

** Due to the high volume of interest in Pre-K programming, any student applying for early admission to Kindergarten must provide proof of registration to a Pre-K program for 2022-23.**

Ch	ild:	Gender:	Birthdate			
Pai	rent(s)/Guardian:					
Elementary School District in which you live:						
Ad	dress:					
	me Phone:					
Please complete the following questions to support appropriate placement for your child.						
1.	In what group experiences have your child taken part? (e.g., preschool, Sunday School, Mother's Day Out, day care):					
2.	In what type of independent activities does you	ır child participate?				
3.	Please describe how your child communicates	their needs and inte	rests.			



ENTERING KINDERGARTEN SKILLS CHECKLIST

(To be completed by current Preschool teacher)

Student Name	DOB				
Pre-School Setting					
Person Completing Checklist	Contact #				
(4) Exceeds (3) Meets	(2) Approaching (1) With help				
SOCIAL / PERS	ONAL DEVELOPMENT				
Follows directions and rules					
Exhibits active listening skills					
Contributes to group discussions					
Shares and takes turns					
Separates from parents without being upset					
Expresses feelings and needs					
Uses words instead of being physical when angry					
Works or play independently					
Works or plays with peers collaborate	ratively				
Attempts new tasks before asking	for help				
SELF-	CARE SKILLS				
Handles bathroom needs independ	ently				
Dresses self without assistance (ex	cept difficult fasteners)				
GROSS AND FINE MOTOR SKILLS					
Cuts paper (uses continuous motion)	n; holds scissors appropriately)				
Grips writing tools correctly					
LANGUA	GE ARTS SKILLS				
Recognizes own name in isolated	orint				
States first and last name					
 Writes name from left to right star 	ting with upper case letter				

Updated: 1/22/2021

followed by lower case letters



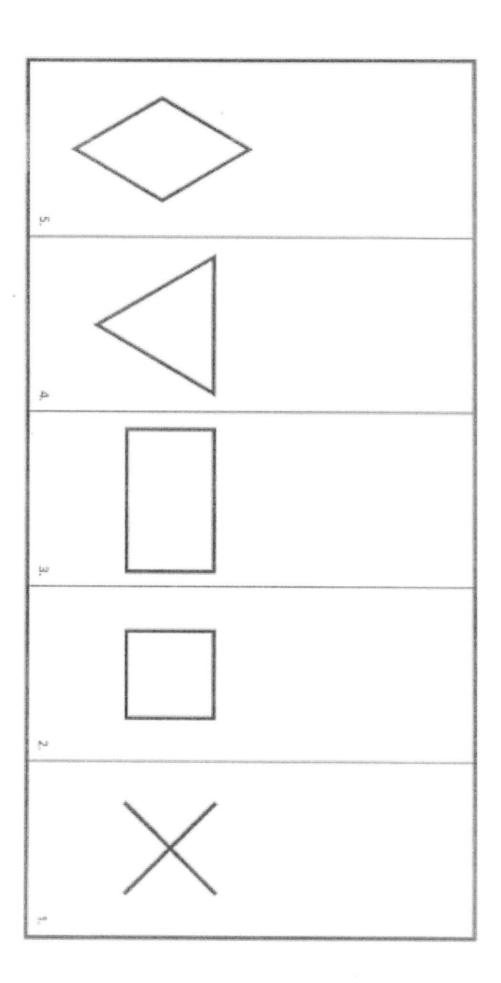
•	Identifies (up to 26) upper case letters				
•	Identifies (up to 26) lower case letters				
•	Talks in complete sentences				
•	Identifies colors: red, blue, green, yellow, orange, purple, brown, black, white, pink, gray				
•	Stays with an adult directed activity or story for 10 or more minutes				
•	Follows multi-step spoken directions with prompts				
MATH SKILLS					
•	Identifies numbers 1-20				
•	Counts to number without prompting				
•	Applies one-to-one correspondence with objects and people				
•	Sorts objects by one or more attribute(s)				
•	Names shapes: Rectangle, square, cone, hexagon, circle, triangle, cube				

Please provide information below which will be of professional assistance in better meeting the educational needs of this child.

Attendance in Early Childhood Setting:					
Enrollment:	years or	_ months			
Attendance:	regular attendance	(yes or no)			

Please include additional comments to help support the committee's decision:

Please attach the 2 artifacts provided.



Please have your child draw each shape on the paper.

Please have your child draw a self-portrait and write his/her name at the bottom.

